



SCOPE AND SEQUENCE STATEMENT: YEAR 8 PE 2025

TERM 1	1	2	3	4	5	6	7	8	9	10	11
OVERALL TOPIC	All In This Together (Indigenous, Para, Cultural Games)										
OVERVIEW	Students will engage in a variety of sports with an emphasis on embracing team mates and valuing difference.										
OUTCOMES	PD4-4, PD4-10, PD4-11										
	PDLS4-5, PDLS-11, PDLS-12										
ASSESSMENT	AT1 – Practical application of movement skills and interacting respectfully and including others 25%					CAMP					
11 WEEKS 22 HOURS											
TERM 2	1	2	3	4	5	6	7	8	9		
OVERALL TOPIC	Game Changers (Joint PDHPE and D&I unit)			Training For Improved Performance					Athletics		
OVERVIEW	A project-based learning concept in conjunction with D&I exploring how technology can be leveraged to improve health			An inquiry into the components of fitness, how they can be improved and how they contribute to improving performance					Practice for the annual carnival		
OUTCOMES	PD4-6, PD4-7			PD4-4, PD4-5, PD4-8, PD4-11					PD4-4, PD4-5, PD4-10, PD4-11		
	PDLS-7, PDLS-8			PDLS-5, PDLS-6, PDLS-9, PDLS-12					PDLS-5, PDLS-6, PDLS-11, PDLS-12		
ASSESSMENT	AT 2 – Presentation 20%										
9 WEEKS 18 HOURS											
TERM 3	1	2	3	4	5	6	7	8	9	10	
OVERALL TOPIC	Offense Is The Best Defence										
OVERVIEW	An inquiry into offensive tactics and how they can be applied to gain an advantage over the opposition.										
OUTCOMES	PD4-4, PD4-5,										
	PDLS-5, PDLS-6, PDLS-12										
ASSESSMENT	AT3 – Practical application of movement skills 25%										
10 WEEKS 20 HOURS											
TERM 4	1	2	3	4	5	6	7	8			
OVERALL TOPIC	Fun Ways To Move										
OVERVIEW	An inquiry into the different fun ways people engage in physical activity.										
OUTCOMES	PD4-4, PD4-5, PD4-8, PD4-11										
ASSESSMENT			Exam Week				Lifesaving Program	Enrichment Program			
8 WEEKS 16 HOURS											

TOTAL COURSE HOURS: 76 hours

Presentation